



#### **HISTORY Department of Guidance and Psychological Counseling, ATATURK UNIVERSITY**

- **Ataturk University, approximately 2000 m. It was established as one of the first five universities in Turkey in Erzurum, a high plateau city, and has shown a development worthy of its name throughout its fifty-year history.**
- **On the other hand, the Education Institute, which was established under the name of Erzurum Education Institute under the Ministry of National Education in 1961 and started education in the Ali Ravi Primary School buildings, moved to its current Yoncalık campus in 1963; The education period, which was 2 years, was increased to 3 years in the 1967-68 academic year.**
- The Education Institute, which was named after Kâzım Karabekir, one of Atatürk's closest comrades-in-arms, in 1973 and kept his educator personality alive, contributed to the function of safely raising the generations that will carry the Republic of Turkey to its goal **(Kâzım Karabekir Education Institute chose the double-headed Seljuk Eagle as its coat of arms).**
- The Institute was transformed into a 4-year Kâzım Karabekir Higher Teacher Training School in 1979; With the entry into force of the decree law numbered 41 dated July 20, 1982, it was merged with the School of Basic Sciences and Foreign Languages within Atatürk University. This merger gave rise to an institution that embodies the collaboration of two great personalities, who were very important in the establishment of our Republic, in Turkish science and education life, and created the Atatürk University Kâzım Karabekir Faculty of Education.
- Atatürk University Kâzım Karabekir Faculty of Education has become a modern and well-established educational institution with the power of both half a century of scientific knowledge and one hundred and fifty-nine years of teacher training tradition, starting from the establishment of Teacher Training Schools.
- The institution, which accepts science as the only guide and combines university logic with teacher idealism, has made great progress towards becoming a contemporary and highly qualified education faculty with technological equipment, by making use of every opportunity to contribute to the education army that strives and runs towards the goal set by Atatürk.

- Our Faculty, which is constantly striving to improve the quality of education, has prepared a strategic plan to institutionalize the understanding of education in the first stage. In this plan, our vision (our core ideal) is expressed as **"To become a faculty at national and international level by training highly qualified teachers, conducting scientific research in the fields of general education and special education, and contributing to the solution of educational problems in our country and in the world."** In order to achieve the qualifications specified in this statement, every aspect of education, from physical equipment to teaching programs, especially the understanding of education, has been reviewed; The concept of continuous improvement according to scientific criteria has been adopted. In this process, concepts such as **"Total Quality Management in Education", "Active Education", "Collaborative Education", "Education Without Memorization", "Learning to Learn", ... are taken as basis; It is aimed to establish the concept of "Student-Centered Education" .**
- The only guide accepted by Ataturk University is science. **Kâzım Karabekir Faculty of Education aims to combine science with teaching feelings, contribute to the formation of the eternal power that will keep the republic alive, and carry Atatürk's enlightenment to the future of our Turkey. Our students from all over Turkey unite around this common goal at our Faculty. With the confidence of studying at an educational institution that provides significant employment opportunities to its graduates, they are first equipped with duty awareness and responsibility, and then with the knowledge, skills and values to fulfill this responsibility.**

## ▪ **Mission, Vision and Core Values**

### ▪ **Our Mission**

- Individuals trained in the field of guidance and psychological counseling; sensitive to themselves and their environment, responsible, modern, researching, questioning,
- Expressing their feelings and thoughts with appropriate communication skills,
- Having developed empathy skills and being able to establish positive and constructive interpersonal relationships,
- Able to clearly determine their goals and develop appropriate behavior and thinking to achieve these goals,
- Accepting individual differences and being able to respect these differences,
- Able to train the faculty members needed by higher education,
- Sensitive to social problems, personally and socially responsible, able to create opportunities that can contribute positively to society,
- To train psychological counselors who are aware of and able to apply ethical principles in the field of guidance and psychological counseling, to contribute to these psychological counselors providing qualified services in their professional lives and to transform the knowledge they have acquired for the benefit of society,

- To be a department that contributes to increasing the quality of national and international scientific research through its research, projects and qualified students.
- **our vision**
- Our aim is to bring the competencies of individuals trained in the field of guidance and psychological counseling to a position where they are open to self-improvement in the light of universal values and to enable them to develop their capacities at the most appropriate level in line with their own interests and abilities.
- **Our strategic objectives**
- 1. Improving the quality of education
- 2. Improving research quality and efficiency
- 3. Increasing social contribution
- 4. Eliminating infrastructure and equipment deficiencies
- 5. Increasing the efficiency of our services and financial resources and creating new ones
- 6. To improve academic and administrative staff in terms of quality and quantity
- **Our Core Values**
- Modernity
- science
- universality
- Commitment to ethical values
- Freedom of education, research and expression
- Environmentally friendly approach
- Quality
- Participation
- objectivity